



Sequatchie County Schools

Achieving Tomorrow's Excellence Today

2018-2019 Assessment Schedule Sequatchie County

As required by T.C.A. § 49-6-6007, this is a listing of state mandated assessments for the 2018-19 school year.

Assessment Name	Length of Assessment
<p>TNReady 3-8 ELA, Math, Science, and Social Studies Administration Window: April 15-May 3, 2019 Required: Yes Applicable Law: Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. § 49-1-602 pertaining to the district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and Individuals with Disabilities Education Act (IDEA) of 1990. Purpose & Use: The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards. Results to Parents & Stakeholders: Individual student reports will be shared with parents at the beginning of the next school year.</p>	<p>https://www.tn.gov/education/assessment/testing-overview.html</p>

<p>TCAP End of Course Algebra I, Algebra II, Geometry, English I, English II, Biology, and US History Administration Window: April 15-May 3, 2019 Required: Yes Applicable Law: Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. § 49-1-602 pertaining to the district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and Individuals with Disabilities Education Act (IDEA) of 1990. Purpose & Use: The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards. TCAP EOC assessments are given to help measure how much a student grows academically in a particular content area. Results to Parents & Stakeholders: Individual student reports will be shared with parents at the beginning of the next school year.</p>	<table border="0"> <tr> <td>Algebra I/II</td> <td>Subpart 1: 35 minutes Subpart 2: 50 minutes Subpart 3: 60 minutes</td> <td>Total: 145 minutes</td> </tr> <tr> <td>Geometry</td> <td>Subpart 1: 35 minutes Subpart 2: 50 minutes Subpart 3: 60 minutes</td> <td>Total: 145 minutes</td> </tr> <tr> <td>Biology (EOC Chemistry no longer tested)</td> <td>Subpart 1: 75 minutes</td> <td>Total: 75 minutes</td> </tr> <tr> <td>U.S. History</td> <td>Subpart 1: 50 minutes Subpart 2: 45 minutes Subpart 3: 45 minutes</td> <td>Total: 140 minutes</td> </tr> <tr> <td>English I/II (EOC English III no longer tested)</td> <td>Subpart 1: 85 minutes Subpart 2: 50 minutes Subpart 3: 50 minutes Subpart 4: 45 minutes</td> <td>Total: 230 minutes</td> </tr> </table>	Algebra I/II	Subpart 1: 35 minutes Subpart 2: 50 minutes Subpart 3: 60 minutes	Total: 145 minutes	Geometry	Subpart 1: 35 minutes Subpart 2: 50 minutes Subpart 3: 60 minutes	Total: 145 minutes	Biology (EOC Chemistry no longer tested)	Subpart 1: 75 minutes	Total: 75 minutes	U.S. History	Subpart 1: 50 minutes Subpart 2: 45 minutes Subpart 3: 45 minutes	Total: 140 minutes	English I/II (EOC English III no longer tested)	Subpart 1: 85 minutes Subpart 2: 50 minutes Subpart 3: 50 minutes Subpart 4: 45 minutes	Total: 230 minutes
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<p>MSAA For Students with Disabilities The Multi-State Alternate Assessment (MSAA) is the English language arts and math assessment for students in grades 3–8 and grade 11 with the most significant cognitive disabilities. MSAA is administered online by the teacher. Administration Window: March 18-May 10 Required: Yes Applicable Federal/State Law: The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require the inclusion of all students with disabilities in the state assessment system. Purpose & Use: This test is given to help measure how much a student grows academically over the course of a school year. Results to Parents & Students: Districts receive individual performance reports which detail student performance and share with parents</p>	<p>Students are given the assessment during class time throughout the window based on student needs and class schedules.</p>															

WIDA ACCESS For English Learners (EL)

English Learners will take the WIDA ACCESS for ELLs to determine language proficiency. WIDA ACCESS assesses students in the four language domains: listening, speaking, reading, and writing.

Administration Window: March 4-April 19

Required: Yes

Applicable Federal/State Law: Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015.

Additional Information Posted:

<https://www.wida.us/membership/states/Tennessee.aspx>

The test is self-paced with target administration times for each section of the test as follows:

Listening: Up to 40 minutes

Reading: Up to 35 minutes

Speaking: Up to 30 minutes

Writing Tier A: Up to 45 minutes

Writing Tiers B/C: Up to 60 minutes

National Assessment for Educational Progress (NAEP) The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. **Administration Window:** January 28–March 8 (Tentative)

Required: Yes

Applicable Federal/State Law: Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015, which requires the state to participate in the biennial state academic assessments of fourth and eighth grade reading and mathematics. Districts that receive Title I funds are required to participate. Purpose & Use: Only a small sample of Tennessee fourth and eighth graders will take this test. This test, often called the nation's report card, measures Tennessee's academic achievement against other states also taking this test.

Results to Parents & Students: No student level results provided See more at:

<https://www.tn.gov/education/assessment/naep.html>

Test time: 60-90 minutes

District Formative Assessments Universal Screeners: Easy CBM, STAR Early Literacy, and STAR Enterprise

Administration Window: Fall, Winter, and Spring

Required: Yes

Applicable Federal/State Law: Universal screeners are required by TDOE to determine students eligible for additional services. Purpose and Use: A universal screener is administered to ALL students to determine whether students demonstrate the skills necessary to achieve grade-level standards. Universal screening reveals which students are performing at or above the level considered necessary for achieving long-term success (general outcome measures). This data can also serve as a benchmark for measuring the improvement of a group, class, grade, school, or district. Universal screening can be used to identify students in need of further intervention due to identified skill deficits below the 25th percentile. A more precise assessment may be needed to determine a student's specific area(s) of deficit before beginning an intervention. Student progress will be monitored every two weeks in the areas of identified skill deficits.

Results to Parents and Students: Parents will receive universal screening results with the student's progress report.

STAR Enterprise Reading and Math and STAR Early Literacy

Tier I, II and students with disabilities are progress monitored every two weeks with the following:

Easy CBM

Star Early Literacy:PreK-1st

Star Reading:1st-10th

Star Math:Kg-10th

Testing Dates for Benchmarks:

August 8-31, 2018

November 26-December 19, 2018

April 22-May 16, 2019