



# Sequatchie County Schools

## Achieving Tomorrow's Excellence Today

### 2024-25 Assessment Schedule-Sequatchie County Schools

As required by T.C.A. § 49-6-6007, this is a listing of state mandated assessments for the 2024-25 school year.

Assessment Name	Length of Assessment
<p><b>TNReady 3-8 ELA, Math, Science</b></p> <p><b>Administration Window:</b> TNReady Grade 2-5 April 14th through May 2nd, TNReady Grade 6-8 April 14th-May 6th</p> <p><b>Required:</b> Yes</p> <p><b>Applicable Law:</b> Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015 and T.C.A. § 49-1-602 pertaining to the district and school accountability. Modified assessments in Braille and large print are also provided in accordance with the Every Student Succeeds Act of 2015 and the Individuals with Disabilities Education Act (IDEA) of 1990.</p> <p><b>Purpose &amp; Use:</b> The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards.</p> <p><b>Results to Parents &amp; Stakeholders:</b> Individual student reports will be shared with parents at the beginning of the next school year.</p>	<p>Find the 23-24 Assessment Times at this link:  <a href="https://www.livebinders.com/b/2244559#">https://www.livebinders.com/b/2244559#</a></p> <p>2024-2025 Testing Times are TBD.</p>

**TCAP End of Course Algebra 1, Algebra II, Geometry, English I, English II, Biology, and US History**

**Administration Window:**

**Fall:** December 2nd -December 19th, 2024

**Spring:** April 14th-May 6th, 2025

**Required:** Yes

**Applicable Law:** Administered in accordance with the Every Student Succeeds Act

**Purpose & Use:** The TCAP tests are designed to assess true student understanding and not just basic memorization and test-taking skills. TCAP measures student understanding of our state standards. TCAP EOC assessments are given to help measure how much a student grows academically in a particular content area.

**Results to Parents & Stakeholders:** Individual student reports will be shared with parents at the beginning of the next school year.

Algebra I/II Subpart 1: 35 minutes      Total: 145 minutes  
Subpart 2: 50 minutes  
Subpart 3: 60 minutes

Geometry Subpart 1: 35 minutes      Total: 145 minutes  
Subpart 2: 50 minutes  
Subpart 3: 60 minutes

Biology Subpart 1: 75 minutes      Total: 75 minutes  
(EOC Chemistry no longer tested)

U.S. History Subpart 1: 50 minutes      Total: 140 minutes  
Subpart 2: 45 minutes  
Subpart 3: 45 minutes

English I/II Subpart 1: 85 minutes      Total: 230 minutes  
(EOC English III no longer tested)  
Subpart 2: 50 minutes  
Subpart 3: 50 minutes  
Subpart 4: 45 minutes

**MSAA For Students with Disabilities**

The Multi-State Alternate Assessment (MSAA) is the English language arts and math assessment for students in grades 3–8 and grade 11 with the most significant cognitive disabilities. MSAA is administered online by the teacher.

**Administration Window:** Fall September 9th-December 20th, 2024; Spring February 3rd-May 16th, 2025

**Required:** Yes

**Applicable Federal/State Law:** The development of alternate achievement standards for students with the most significant cognitive disabilities is authorized under a department regulation (34 C.F.R. Part 200) published on December 9, 2003, and T.C.A § 49-1-612. The Individuals with Disabilities Education Act (IDEA), section 504 of the Rehabilitation Act of 1973, and Title I require the inclusion of all students with disabilities in the state assessment system.

Students are given the assessment during class time throughout the window based on student needs and class schedules.

**Purpose & Use:** This test is given to help measure how much a student grows academically over the course of a school year.

**Results to Parents & Students:** Districts receive individual performance reports which detail student performance and share with parents

**ELPA21 For English Learners (EL)**

English Learners will take the ELPA21 for ELLs to determine language proficiency. ELPA21 assesses students in the four language domains: listening, speaking, reading, and writing. **Administration Window:** TBD

**Required:** Yes

**Applicable Federal/State Law:** Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015.

**Purpose & Use:** This test is given to help measure how much a student grows in English proficiency over the course of a school year.

**Results to Parents & Students:** Districts receive individual performance reports which detail student performance and share with parents

**Additional Information Posted:**

<https://www.elpa21.org/>

The test is self-paced with target administration times for each section of the test as follows:

Listening: TBD

Reading: TBD

Speaking: TBD

Writing: TBD

**National Assessment for Educational Progress (NAEP)** The National Assessment of Educational Progress (NAEP) is the largest nationally representative and continuing assessment of what America's students know and can do in various subject areas. **Administration Window:** TBD

**Required:** Yes

**Applicable Federal/State Law:** Administered in accordance with the Every Student Succeeds Act (ESSA) of 2015, which requires the state to participate in the biennial state academic assessments of fourth and eighth grade reading and mathematics. Districts that receive Title I funds are required to participate. **Purpose & Use:** Only a small sample of Tennessee fourth and eighth graders will take this test. This test, often called the nation's report card, measures Tennessee's academic achievement against other states also taking this test.

**Results to Parents & Students:** No student level results provided

See more at:

<https://www.tn.gov/education/assessment/naep.html>

Test time: 60-90 minutes

**District Formative Assessments Universal Screeners:** AimsWeb Plus, TE21CASE Assessment

**Administration Window:** Fall, Winter, and Spring

**Required:** Yes

**Applicable Federal/State Law:** Universal screeners are required by TDOE to determine students eligible for additional services. Purpose and Use: A universal screener is administered to ALL students to determine whether students demonstrate the skills necessary to achieve grade-level standards. Universal screening reveals which students are performing at or above the level considered necessary for achieving long-term success (general outcome measures). This data can also serve as a benchmark for measuring the improvement of a group, class, grade, school, or district. Universal screening can be used to identify students in need of further intervention due to identified skill deficits below the 25th percentile. A more precise assessment may be needed to determine a student's specific area(s) of deficit before beginning an intervention. Student progress will be monitored every two weeks in the areas of identified skill deficits.

**Results to Parents and Students:** Parents will receive universal screening results with the student's progress report.

Tier II, III and students with disabilities are progress monitored every two weeks with the following:

**CASE Testing Dates for Benchmarks:**

**High School (EOC Subjects)**

TBD

**Kg-8th Grades**

TBD

AIMS Web Plus:

TBD