

Unity is strength... when there is  
teamwork and collaboration,  
wonderful things can  
be achieved

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### What is an ILP?

- [ILP Overview Webinar](#)
- An individual learning plan (ILP) is a document that describes the academic and language needs of, and goals for, an English learner (EL). An ILP details the strategies, accommodations, and goals to be implemented daily in the classroom in order to help ELs be successful.

### Who creates an individual learning plan?

- ILPs are locally developed by ESL teachers in collaboration with other content areas and general education teachers, leaders, counselors, parents, and/or the student. The lead developer does not have to be an ESL teacher, but generally will be. Collaboration among educators and other stakeholders involved in the EL's education is the most important aspect of the ILP.

### Why do I need to know what an Individualized Learning Plan (ILP) is?

- Per [State Board Policy](#), all English learners (ELs) will have an ILP beginning in the 2018-19 school year. Students who are English learners receiving English as a second language (ESL) services as well as English learners whose parents have waived direct ESL services will receive an ILP.
- ILPs are designed to ensure that all ELs are being served and are on track to meet the linguistic and academic expectations each year.
- District leaders, administrators, and teachers are expected to meet the needs of all students, and those who are furthest behind and who have been historically underserved must be prioritized, as demonstrated by the department's commitment to "All Means All" in our [Tennessee Succeeds](#) strategic plan.
- Further, the federal Every Student Succeeds Act (ESSA) is grounded in equity, which includes access, opportunity, and support for all students with an increased emphasis on both the proficiency and achievement of ELs. With the new guidelines and accountability for the EL subgroups in Tennessee's [ESSA state plan](#), district and school leaders are called to review and to make data-driven decisions for all students, especially for our historically underserved

student groups. ILPs are an important tool in ensuring access to grade-level content area instruction through the development of the English language.

#### When are ILPs supposed to be updated?

- An ILP should be updated as needed, but should be updated at least every four and a half weeks. ILPs are intended to be living documents that reflect a student's current progress, goals, and needs. If student learning goals are met during the year, the goals should be adjusted and updated. If student accommodations change, these should be adjusted as well. Teacher input should be gathered regularly.

#### Where can ILPs be found?

- Individualized learning plans can be found with the assigned ESL teacher at your school.

#### How should an individual learning plan be used?

- ILPs are to be incorporated into classroom instruction by all educators serving EL students. State board policy also notes that all teachers who provide instruction to an EL must be trained on WIDA English development standards (WIDA English development standards Training can be found within the class drive folder (Training) within the ESOL Department - Bledsoe County Schools Google Classroom.).

For further information, please visit [ILP FAQs Document](#).

For further information, please visit [English Learner ILP Procedures](#).